

**Teacher training/development programmes and postgraduate courses addressing
issues of intercultural education (WP7):
Spanish Research Summary**

1. Teacher training:

In Spain, teacher training is a responsibility of the Education Administration (Education and Culture Ministry, from here on referred as ECM). Within the ECM is the “Instituto Superior de Formación del Profesorado” (Teacher Training Institute). It was founded in 2000 in order to foster teacher-training. It was created as a cooperative instrument of the Autonomous Communities (ACs), to guarantee good pre-service teacher training as well as proper in-service teacher training adapted to the educational objectives of the European Union.

The Teacher Training Institute organizes courses and programs attending to teacher’s needs. These courses and programs are:

A. Aulas Europeas: Linguistic and Cultural Immersion program with France and UK:

It is a linguistic and cultural intensive course to linguistically qualify (French and English) primary and secondary school teachers. The purpose of this program is to enable teachers to acquire communicative strategies to allow them to participate in educational projects and interchanges with European Union countries.

B. Summer courses (for working teachers):

One of the main objectives of improving education is to update teacher training, because society is evolving everyday and education must support this evolution. Every summer there are courses organized by the ECM in collaboration with some universities to teach current issues.

Some of them are oriented towards intercultural training:

- “Towards an intercultural school: experiences and references”.
- “Social dimension of values: rights and duties for a responsible citizenship”.

C. Gypsy Education Program:

One of the projects they are working on is “Intercultural mediation training with the gypsy population”. The aim of this project is to train the figure of the “intercultural mediator”.

D. Comenius teacher training scholarship:

It is a scholarship given to education professionals. Different courses are offered, and two of them are related to intercultural education, namely “European Citizenship” and “Immigrant education”.

Apart from this Institute, the Universities are in charge of offering pre-service teacher training. This training consists in a three-year course that prepares students to become primary school teachers. Spanish universities don't deal very often with teacher-training programs related to issues of intercultural education. Only a few of them offer programs for in-service primary or secondary school teachers, namely:

- Las Palmas U. (Canarias) with a Ph.D. program in “Teacher Training”. In this program, attention to a multicultural context is given.
- Salamanca U. (Castilla y León) with a MA in “Teacher specialization in multicultural and plurilingual contexts”.
- Navarra U. (Navarra) with an “In-service teacher training” program dealing with multicultural education and attention to diversity.
- Vigo U. (Galicia) with an “In-service teacher training” program dealing with Citizenship Education (related to Laicism and Religion) and a Ph.D. “Training for convergence in an European Space” that focuses on attention to diversity and the integration of Spain in a multicultural Europe.
- Uned (Madrid) with a “Teacher Training in Multicultural Education” program focused on sensitization to cultural diversity in schools.
- Ramón Llull U. (Cataluña) with a program on “Interculturality in the school”.

Apart from the programs listed above, there are some public bodies that offer programs and courses for teacher training. The most important one is the CSIC (Scientific Research Higher Council). With respect to the intercultural dimension, CSIC offers a couple of courses:

- Interculturality in secondary and post-secondary school: trying to provide teachers with basic information about different cultures, such as Jewish, Islamic and Orthodox.
- Intercultural education: an anthropological perspective.

2. Postgraduate courses:

The postgraduate courses developed by the **Education Universities** are:

- Plurilingual Education
- Democracy and Values Education
- Educational Research in a Multicultural Society
- Cultural Diversity and Interdisciplinary Education
- Intercultural Education
- Socio-cultural Diversity Pedagogy
- Professional Training for Innovative Education
- Teaching Spanish to Immigrant Students

Most of these courses are related to migratory movements and attention to diversity. Importance is given to the integration of ethnic minorities and to the study of the cultural pluralism in our society. In a couple of the courses, intercultural education is also linked to value education.

The postgraduate courses developed by the **Sociology/ Social Science Universities** are:

- Socio-educative intervention in multicultural education
- Immigration Studies
- Intercultural Mediation
- Social Movements and Citizenship Construction
- Humanistic Tradition from an Intercultural Perspective
- Immigration and Linguistic Learning in Schools
- Cultural Communication and Identity in Europe and Latin-America

All these courses are linked to conflict resolution. They deal with how to live and work in a multicultural society and how to manage the linguistic and cultural impact.

Two other postgraduate courses developed by a **Philology University** (Andalucía) and a **Pedagogy University** (Cataluña) are worth mentioning:

- Interculturality, Education and Social Cohesion
- Intercultural Competence For Professional Mobility in Tourism: Working in Multicultural Teams

The first one offers special training to critically analyze the new concerns and educational resources linked to interculturality, citizenship and social cohesion.