

## **WP 11 Spanish Research Summary Empirical Study**

The aim of this Work Package is to carry out the empirical study, on the intercultural dimension of citizenship education, in order to:

- to chart the concepts and perspectives of teachers;
- to detect the general needs for development programmes and further education;
- to identify the specific competencies that teachers need to develop to match the needs, focusing on the intercultural dimension of citizenship education.

Data was collected by questionnaires and individual semi-structured interviews. Both data collection techniques were previously designed by the Portuguese team and later adapted to our national context in order to avoid misunderstandings which were detected while piloting them with the teachers.

The questionnaire was offered in electronic (web-based) format. In order to obtain potential respondents we contacted schools and CFIES<sup>1</sup> by e-mail and by telephone. A presentation letter and the link to the questionnaire was sent to almost 2000 teachers along the country. We also offered a paper version of the questionnaire to teachers who experienced difficulty in accessing the electronic format.

We carried out 25 individual interviews to:

- 16 teachers from Primary Education
- 8 teachers from Secondary Education
- 1 teacher from Primary and Secondary Education

Most of them (22) are teaching in public schools. Public schools are financed by the State or by the Autonomous Communities. They have autonomy themselves and students don't to pay any fee (or at least a very low one) to study there. 85% of the immigrant students go to these schools.

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<sup>1</sup> CFIES are in-service teacher training centres.

The interviewees are from our Autonomous Community – Castilla y León- and they are engaged with subjects such as Foreign Languages, Ethics, History, Geography and Philosophy. We interviewed teachers from Valladolid, Salamanca, Burgos and León in urban and rural areas.

The data collected will be used in order to complete the next work packages:

WP12: Teachers as Citizens

WP 13: Teachers as Cultural Workers

WP 14: Teachers as Transformative Intellectuals